YEAR 7

2017

SPECIALIST CLASSES

ACADEMIC EXTENSION,

CREATIVE AND PERFORMING ARTS

And TALENTED SPORTS PROGRAM

YEAR 7 SPECIALIST CLASSES
ACADEMIC EXTENSION, CREATIVE AND PERFORMING ARTS AND TALENTED SPORTS PROGRAM Application Package - Contents


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POLICY: STAGE 4 SPECIALIST CLASSES
Academic Extension, Creative and Performing Arts and Talented Sports Program

RATIONALE
Tomaree High School is a comprehensive 7 – 12 school with a proud tradition of offering a broad and responsive curriculum to young people. Our staff are committed and seek excellence in the relevant education they deliver.

AIM
- To retain the many gifted and talented students in our local area.
- To challenge our most academically, sporting and creatively able students.

What are the specialist classes?
Tomaree High School is a quality comprehensive 7 – 12 school with a proud tradition of offering a broad and responsive curriculum to the local community. The Academic Extension Program will target the learning needs of a range of academically gifted and talented students. The Creative and Performing Arts (CAPA) class will develop student’s skills and interest in Dance, Drama, Music, and Visual Arts, through activities and experiences that cater for a range of student abilities. The Talented Sports Program will use lessons allocated to PD/H/PE and Sport to work through a program of fitness, conditioning and skills in a group of like-minded students. Community members will be utilized to provide specialist coaching across a range of sports. The program is not suitable for applicants who have expertise in one area only. It is designed for all-rounders who can develop a range of skills and learn about sports nutrition, coaching, and sport ethics.

What effect will selection in these classes have on normal school curriculum?
All three specialist classes will receive the same time in the core subjects as the remainder of their year. The CAPA class will however receive an extra two periods per cycle in their selection area to extend their skills with children of ‘like minds’ and enthusiasm. Dance and drama are not offered until Stage 5 (years 9 & 10) at high school. The CAPA class will have this incorporated into their program from their first week of school. The academic class will be taught programs with extension activities and extra topics planned in all subject areas. The Talented Sports class will have a modified PD/H/PE program and sports program tailored to the talented sportsperson.

What is the address for correspondence?
All application forms and corresponding documents must be forwarded to:

The Principal
Tomaree High School
Salamander Way
SALAMANDER BAY NSW 2317.

Parents, carers wishing to contact individual Specialist Class Coordinators may do so by phoning Tomaree High School on (02) 49811444
What are the essential requirements for application?
Candidates will not be eligible for first round offers unless all supporting documentation has been forwarded to our school by the date shown on this form. It is the Parent/Guardian’s responsibility to ensure that Section 1 of the application is returned to the school with all supporting documentation by the closing date – it is NOT the responsibility of the Applicant’s school. Particularly,

- your TWO most recent School Report Cards,
- NAPLAN Test results, Sporting Achievements
- Section 1a/1b/1c of application form – at the end of this package
- Supporting documents
- Photograph
- $10.00 program fee per application (cheques should be made payable to Tomaree High School)

(PLEASE USE PHOTOCOPIES NOT ORIGINAL DOCUMENTS AS NO SUPPORTING DOCUMENTATION WILL BE RETURNED.)

When is the application closing time?

CLOSING TIME FOR APPLICATIONS - 2.00pm, Thursday June 10th, 2016

IMPLEMENTATION

ELIGIBLE APPLICANTS

- Application for the specialist classes is available to all families who are eligible to enrol on Tomaree High School in 2017.
- Candidates will not be eligible for first round offers unless all supporting documentation, particularly, your TWO most recent School Report Cards, NAPLAN results, Section 1a/1b and Section 2 of the application, supporting documents, photograph and the $10.00 program fee have been forwarded to Tomaree High School by the correct date.

INFORMATION NIGHTS

There will be TWO information evenings for prospective students of Tomaree High School in 2017.
One general information evening for parents of 2017 year 7 students, Term 1 Week 9, Tuesday 22nd March 2016 which will include information on each of the selective class specialisations – Academic, Sport and CAPA.
The second Information evening will be held December 5th 5.30pm – 7pm where:
- Parents will have the opportunity to view classrooms in action and/or displays of student work samples on a guided tour of the school between 5.30pm and 6pm.
- Following the tour/s parents and carers of applicants will be invited to stay on in the small hall (6-7pm) to attend an information session to receive information and requirements for the beginning of high school.
- The evening will provide the opportunity for parents and carers to ask questions, and meet the staff involved in the program.
Students from Years 5 & 6 from local feeder schools and Year 7 Tomaree High School 2016 will have the opportunity to attend a Social Evening of music and games to be held in the MPC from 5.30pm – 7pm. This evening will run at a cost of $5 per student and will be pre-booked and pre-paid at least one week prior to the event to enable adequate staffing and catering to be arranged. (Notes will be issued closer to the time.)

**SELECTION / AUDITION DAYS**

- Each class will have an individual selection / audition day. This allows students to apply for all classes. Attendance at these selection/audition day/s is mandatory for those seeking selection.
- Students are required from 9am – 2pm on the appropriate day/s.
- Students are to wear full school uniform for A.E and CAPA selection, suitable sports clothes and shoes for Sports class and bring appropriate dance wear for CAPA selection if auditioning for Dance.
- Parents are welcome to deliver their children to the High School for the day, but will be asked to leave when the process begins.
- Parents are asked not to park vehicles in the bus bays. Please park at Tomaree Aquatic Centre.
- Detailed information will be forwarded via mail or email to all applicants close to the actual dates.

**SELECTION CRITERIA**

- At the completion of the collection of data and the selection / audition days, three classes will be formed. One class will be the, “Academic Extension” class. The second is the “Creative and Performing Arts” class. The third is the “Talented Sports Program” class.
- Each class will have a waiting list, which will remain confidential.
- The Academic Extension class will be selected from the performance and participation on the selection day, and from results of the NAPLAN tests and other documents requested in the application portfolio.
- The CAPA will be selected from performance and participation on the audition day, as well as the portfolios provided.
- The Talented in Sport Class will be selected from the performance on the selection day, taking into account the summary of achievement and information provided by Primary schools.
- 28 applicants will receive an invitation for each of the classes in the first round of offers.
- A second round of offers will be made only if spaces are available after the final date of first round acceptance.
- All correspondence will cease one week after the final date of second round acceptances. This includes any appeals. (See section 6)
- There will be no oral feedback given for the Selection / Audition days, and staff will not enter into discussion concerning justification of results.

**APPEALS**

- Appeals regarding placement in the specialist classes may only be made on the audition/selection process, NOT the result.
- All appeals must be made in writing, and be addressed to the Principal, Tomaree High School.
- Any appeals must be made within **ONE WEEK** of the final date of second round acceptances.
- Decisions on appeals made by the Principal of Tomaree High School will be final.
NOTIFICATION TO PRIMARY SCHOOL PRINCIPALS

- Primary school principals will receive a list of those students from their school who have applied for a position in a specialist class in order for them to complete a Principal’s recommendation of each student.
- Primary school principals will receive a list of those students from their school who have accepted a position in a specialist class.
- This will occur one week after the finalisation of the specialist classes.

ILLNESS / MISADVENTURE

- If applicant is ill or experiences “misadventure” on the day of the audition/selection day, appropriate supporting documentation should be submitted to the Specialist Class Team via the clerical office.
- This needs to be submitted within 24 hours of the audition/selection days.
- If an applicant is ill or experiences “misadventure” prior to the day of the audition, the school should be contacted immediately.
- Dates and times of auditions will NOT be changed after notification.
- Please notify the school if you are withdrawing your child from the selection process.

SUCCESSFUL APPLICANTS – TERMS and CONDITIONS

- Successful applicants will hold that position until the end of Year 7, unless a review is warranted. This will occur if students do not meet course specific outcomes or do not fulfil the school’s expectations of Respect, Responsibility and Success.
- All positions are reviewed at the completion of Year 7. Head teachers, the Year Advisor, and the Specialist Class team will work collaboratively to make any changes necessary.
- The decision to require a student to change out of either class will be based on Year 7 report results and comments. Parents / carers and the student will be made aware of this process if it takes place.
- Parents / carers can request an interview to change their student out at any time throughout Stage 4, and the school will accommodate where necessary and possible.
- Successful candidates will stay together for all classes throughout Year 7 with the exception of Design and Technology and Art, where they are split into smaller groups.
- The successful Year 8 classes will have the same arrangements in all classes except for Mathematics, where they will be split up and graded with the remainder of the year.

EVALUATION

This policy will be evaluated as part of the school’s cyclical evaluation process.
Creative and Performing Arts Class

Contact Person: Mrs Alita Knaggs

Creative and Performing Arts Audition Day

The auditions for entry into the CAPA class are compulsory to become a successful applicant. There will be two sessions in the day.

Session ONE will involve auditions in specific disciplines

Session TWO is a compulsory group workshop including elements of all the creative and performing arts skills. Students will be guided through a variety of movement warm ups and Drama activities, followed by group performances for which a stimulus will be given. The emphasis in the workshop is on creativity, teamwork, discipline, and the ability to closely follow instructions.

Specific requirements for each of the arts are as follows:

- **MUSIC** – There are two parts to the Music audition.
  - **Part One** Students will be required to perform a prepared instrumental or vocal piece as a solo performance. It should be of duration of 2-4 minutes. The piece and the performance repertoire (instrument or vocals) that is chosen must demonstrate the student’s musical ability.
  - **Part Two** – An aural ability test will be given, which consists of echoing back a series of one bar rhythmic patterns (clapping) and one bar melodic patterns (singing).
  - In both parts one and two, students who are auditioning will be assessed on their pitch, rhythm, performance skills, potential, genuine interest, self-discipline, concentration and focus. Students should bring their own musical instrument to the audition. The following will be provided; a piano, drum kit, guitar and bass amps, vocal microphone, CD and IPOD players, which will all be available for use. Students must assemble their instruments on their own and use time given beforehand to warm up.
• **DRAMA**- Students will be required to present a prepared monologue of 2-3 minutes duration. The performance should be prepared in advance and dramatically interpreted. No written support should be used during the audition. Voice, movement, physicality and use of performance space are elements in which the student will be assessed.
  
  o Students will also be required to perform a series of short improvisations. This will be provided on the day.
  
  o The prepared piece and improvisations will be assessed on the following criteria:
    - Performance quality
    - Self discipline concentration, energy and focus.
    - Interpretation of the prepared piece.
    - Movement skills, physicality and use of space
    - Vocal skills, creativity and imagination.

• **DANCE** - Students will participate in a dance class, which will include floor and centre work and progressions. It will also involve learning and performing a short dance sequence. A prepared dance is not required and will not be included as part of the audition process.

  **Session One** of the audition will assess:
  
  o Demonstrated dance skills
  o Physical, mental and creative potential in dance
  o Genuine interest, self-discipline and commitment; and an
  o Ability to work independently and co-operatively.

  Students should wear comfortable dance wear and be prepared to dance in bare feet. Hair should be tied back and no jewellery or make-up should be worn.

• **VISUAL ART**- Students will be required to present and discuss a portfolio of their work in an interview.

  o Students should bring a small range of artworks to discuss at the interview. These may take the form of drawings, paintings and/or 3D work.

  o Students will participate in an Artmaking workshop with their group; this will be led by a high school Visual Arts teacher.

  Students will be assessed on:
    - The demonstration of the developing technical accomplishment and refinement in making artworks.
    - The student’s ability to use a range of strategies to explore different Artmaking conventions to make artworks.
    - The students developing ability to represent subject matter and ideas in their artwork.
**Academic Extension Class**

**Contact Person:  Mrs Julie Wheeldon**

- **Academic Extension Selection Day**
  All students applying for the Academic Enrichment class are required to attend the Selection Day. This Selection Day is held at Tomaree High School in Term 3, Week 1 of Year 6 of the applicants. During the Selection Day, applicants will complete an academic test.

**Test components**

There are two parts to the Academic Extension test. The first will be on a computer and cover a variety of elements including general ability, mathematics and comprehension questions. Each student will be set up on a school computer with individual log in details that will record their results. They are multiple choice style questions in this section. The second is a writing test. A stimulus may be an image, a statement or a question to which students are to respond in writing.

The writing which is most likely to gain the highest marks will have a combination of the following:

- A title which sums up in a word or short phrase what the whole piece of writing is about.
- Interesting and original or distinctive ideas, stories, descriptions, arguments, depending on the type of writing.
- Language which is fluent and precise and uses interesting and more complex sentence constructions and vocabulary.
- A complete structure so that there is a progression through stages leading to a conclusion.

It is expected that students will produce writing that is their own original work in response to the stimulus in the test.
Talented Sports Class

Contact Person: Mr Jim Papworth

- Talented Sport Program Selection Day

All students applying for the Talented Sports Program will be required to attend the selection day. This selection day will be held at Tomaree High School in Term 3, week 1 of year 6 of the applicants. During the selection day, applicants will complete a battery of fitness and skill tests. These tests are acknowledged as suitable for selection purposes for students at this age. Components tested will include skill, coordination, agility, power, speed and endurance. These tests are readily available on the internet and students will be tested using some or all of the following tests:- beep test, wall toss, Illinois agility test, 50 metre sprint and standing long jump. Depending on the number of applicants, students will be tested either as a whole group or as smaller groups in a rotation through a number of tests.

Students’ performance will be compared to Australian norms. Some fitness and skill components will be given more weighting in the calculation of overall achievement. Students will also be asked to participate in a number of minor games and will be assessed on defending, attacking and positioning skills; as well as team work, attitude and ability to follow instructions. A third group of tests involve problem solving and initiative. Students will need to wear non slip shoes and suitable sporting attire. The testing procedure is expected to take two hours.
<table>
<thead>
<tr>
<th>Term / Academic Year</th>
<th>Week</th>
<th>Information</th>
<th>Date</th>
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<tbody>
<tr>
<td>TERM 4 / YEAR 5</td>
<td>WEEK 8</td>
<td>Advertisement for Yr 7 classes is placed in Primary School newsletters.</td>
<td>Week beginning Monday November 23, 2015</td>
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<td>WEEK 7</td>
<td>Advertisement for Yr 7 classes is placed in Primary School newsletters.</td>
<td>Week beginning Monday March 7, 2016</td>
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<td>WEEK 9</td>
<td>Year 7 Parent Information evening Tour to start at 5pm and evening to begin promptly at 6pm in the Small Hall.</td>
<td>Tuesday March 22, 2016</td>
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<tr>
<td>TERM 1 / YEAR 6</td>
<td>WEEK 1</td>
<td>Advertisement for Yr 7 classes are placed in Primary School newsletters and local newspaper – EXAMINER Information booklets / applications available through Tomaree High School Office and on the school website</td>
<td>Week beginning Monday April 21, 2016</td>
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<td></td>
<td>WEEK 8</td>
<td>Parents/guardians to complete and forward application Tomaree High School.</td>
<td>APPLICATIONS CLOSE 2.00pm Thursday June 16, 2016</td>
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<td></td>
<td>WEEK 9</td>
<td>Primary Principals return recommendations</td>
<td>Friday June 17, 2016</td>
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<td>Letters invitations are sent to families. Letter to include Program and Requirements of selection / audition day.</td>
<td>Friday June 24, 2016</td>
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<tr>
<td>TERM 2 / YEAR 6</td>
<td>WEEK 1</td>
<td>CAPA AUDITION DAY at THS</td>
<td>Tuesday July 19, 2016</td>
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<td>ACADEMIC SELECTION DAY at THS</td>
<td>Wednesday July 20, 2016</td>
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<td>TALENTED SPORTS DAY at THS</td>
<td>Thursday July 21, 2016</td>
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<td>WEEK 2</td>
<td>Decision on 1st round offers</td>
<td>Friday July 29, 2016</td>
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<td></td>
<td>WEEK 3</td>
<td>Letters of 1st round offers are sent to successful students. Letters sent to students placed on reserve list.</td>
<td>Thursday August 4, 2016</td>
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<td></td>
<td>WEEK 5</td>
<td>1st Round acceptance letters due back to THS. Parents/guardians are required to confirm or decline placements for their children at Tomaree High School.</td>
<td>Thursday August 18, 2016</td>
</tr>
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<td>WEEK 6</td>
<td>Letters of 2nd round offers are sent to successful students</td>
<td>Tuesday August 23, 2016</td>
</tr>
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<td></td>
<td>WEEK 7</td>
<td>2nd Round acceptance by phone due back to THS. Parents/guardians are required to confirm or decline placements for their children at Tomaree High School.</td>
<td>Thursday September 1, 2016</td>
</tr>
<tr>
<td>TERM 3 OF YEAR 6</td>
<td>WEEK 1</td>
<td>ACADEMIC, TSP, CAPA CLASSES are finalised “Congratulations and welcome to your new class” letters are sent to successful students</td>
<td>Friday October 14, 2016</td>
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<td></td>
<td>WEEK 2</td>
<td>Primary Principals informed of successful applicants from their school</td>
<td>Friday October 21, 2016</td>
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<td></td>
<td>WEEK 9</td>
<td>Parent information night 5.30-7pm</td>
<td>Monday December 5, 2016</td>
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Appeals: Must be in writing only (no personal/phone interviews) and only on the audition/selection process not the result. All correspondence will cease on Thursday September 8, 2016.
Application Form Checklist

This application pack includes the appropriate forms to apply for ‘Specialist Classes’ in Year 7, 2017 at Tomaree High School. Please read all of the information carefully and check off each of the forms or documents required as you package them up to send to us.

Application

☐ SECTION 1a and/or 1b and/or 1c - to be completed and returned to Tomaree High School by the applicant’s Parent / Carer.

Further Documents required for application

☐ SCHOOL REPORTS (not originals)
  Attach copies of two recent school reports (PHOTOCOPIES ONLY) to this application. The application cannot be processed until reports are made available. These may be current and/or immediate past year reports.

☐ PHOTOGRAPH
  Please include with your application one passport size photo of the applicant. This is for identification purposes only. Each photograph should have the name of the student clearly printed on the back. The photograph is not returnable.

☐ PROGRAM FEE
  A fee of $10.00 should accompany each application. This fee is non-refundable.

☐ NAPLAN RESULTS
  Attach copies of NAPLAN results (not originals) to this application.

☐ SUMMARY OF SPORTING ACHIEVEMENTS (For Application to Talented Sports Program)

☐ OTHER SUPPORTING EVIDENCE
  Please include copies of any other additional evidence that will support the application of this student. This could include experiences or achievements.

☐ PRINCIPAL’S RECOMMENDATION
  The Principal is responsible for completing and forwarding on Section 2 to Tomaree High School.

If you would like to be exempt from the ‘Program Fee’, fill in this slip and attach it to SECTION 2

Name of Student: _____________________________
Reason:

Primary Principal’s Signature__________________________

Tomaree High School, Specialist Class Application Package
STUDENT INFORMATION  (Please Print)

Family Name ____________________________________________
Given Names ____________________________________________
Date of Birth_______________________ Gender: Female Male
Aboriginal or Torres St. Islander?  Yes / No  From a non-English speaking background?  Yes / No
Parent/Guardian’s Name __________________________________ Ms Mrs Mr Dr  (Please circle one)
Home Address_______________________________________________ Postcode__________________
Contact Numbers  Home_______________ Work_______________ Mobile_________________
Email Address: ___________________________________________________________________________
Name of Primary School the applicant is currently attending _______________________________________

EXPERIENCE

Give details of experience and achievements.

_________________________________________________________________________
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_________________________________________________________________________
_________________________________________________________________________

Parent/Guardian signature: _____________________________  Date:________________

(please turn over)
Why do you wish to be a part of the Year 7 Academic Extension Class? (To be completed by the student)

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_________________________________________________________________________
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Student signature: _____________________________ Date:________________

FEEDBACK

I heard about Tomaree High School (THS) Specialist Classes from:

☐ THS Website
☐ THS Families
☐ Word of mouth
☐ Other

☐ School Newsletters – Which School?
☐ Advertising - Which newsletter?

APPLICATION CHECKLIST – To be completed by class coordinator

☐ SCHOOL REPORTS (not originals)
☐ PHOTOGRAPH
☐ NAPLAN RESULTS
☐ OTHER SUPPORTING EVIDENCE
☐ PRINCIPALS RECOMMENDATION
STUDENT INFORMATION (Please Print)

Family Name __________________________________________
Given Names __________________________________________
Date of Birth________________________ Gender: Female Male
Aboriginal or Torres St. Islander? Yes / No From a non-English speaking background? Yes / No
Parent/Guardian’s Name _______________________________ Ms Mrs Mr Dr (Please circle one)
Home Address__________________________________________ Postcode____________________
Contact Numbers Home____________ Work____________ Mobile____________
Email Address: __________________________________________________________________________
Name of Primary School the applicant is currently attending ____________________________________

EXPERIENCE

Circle your MAJOR area of interest (ONE only). DANCE DRAMA MUSIC VISUAL ARTS

Give details of experience and achievements in his/her nominated area.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Parent/Guardian signature: ____________________________ Date: __________________

(please turn over)

Office use only
Payment included  Date received: _______ Staff member initial: ______
Why do you wish to be a part of the Year 7 Creative and Performing Arts class? (To be completed by the student)

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_________________________________________________________________________
Student signature: _____________________________   Date:________________

FEEDBACK

I heard about Tomaree High School (THS) Specialist Classes from:

☐ THS Website                                      ☐ School Newsletters – Which School?
☐ THS Families                                      _____________________________
☐ Word of mouth                                    ☐ Advertising - Which newsletter?
☐ Other                                            _____________________________

APPLICATION CHECKLIST – To be completed by class coordinator

☐ SCHOOL REPORTS (not originals)
☐ PHOTOGRAPH
☐ NAPLAN RESULTS
☐ OTHER SUPPORTING EVIDENCE
☐ PRINCIPALS RECOMMENDATION
## STUDENT INFORMATION

(Please Print)

<table>
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<th>Field</th>
<th>Information</th>
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<td>Family Name</td>
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<td>Given Names</td>
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<td>Date of Birth</td>
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<tr>
<td>Gender:</td>
<td>Female   Male</td>
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<tr>
<td>Aboriginal or Torres St. Islander?</td>
<td>Yes / No</td>
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<tr>
<td>From a non-English speaking background?</td>
<td>Yes / No</td>
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<td>Parent/Guardian’s Name</td>
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<td>Home Address</td>
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<td>Postcode</td>
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<td>Mobile___________________________</td>
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<td>Email Address</td>
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<tr>
<td>Name of Primary School the applicant is currently attending</td>
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## EXPERIENCE

Give details of sporting experience and achievements.

_________________________________________________________________________
_________________________________________________________________________
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Parent/Guardian signature: _____________________________  Date:________________
Why do you wish to be a part of the Year 7 Talented Sports Program? (To be completed by the student)

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Student signature: _____________________________ Date:______________

FEEDBACK

I heard about Tomaree High School (THS) Specialist Classes from:

☐ THS Website
☐ School Newsletters – Which School?
☐ THS Families
☐ Advertising - Which newsletter?
☐ Word of mouth
☐ Other

APPLICATION CHECKLIST – To be completed by class coordinator

☐ SCHOOL REPORTS (not originals)
☐ PHOTOGRAPH
☐ NAPLAN RESULTS
☐ SPORTING ACHIEVEMENTS
☐ OTHER SUPPORTING EVIDENCE
☐ PRINCIPALS RECOMMENDATION

Office use only

☐ Payment included Date received: ___________ Staff member initial: ______